



Arolygiaeth Ei Mawrhydi dros Addysg a Hyfforddiant yng Nghymru
Her Majesty's Inspectorate for Education and Training in Wales

A report on

Grace House

Date of inspection: June 2021

by

**Estyn, Her Majesty's Inspectorate for Education
and Training in Wales**

About Grace House

Grace House School provides education, care and therapy for pupils with social, emotional and behavioural needs. The school is administered by Care4Children, a specialist children's services agency that has independent special schools across England and Wales.

The school provides education for a maximum of five girls aged 11 to 18 years with a range of social, emotional, and behavioural needs. Currently, there are four pupils on roll.

Pupils who attend the school are resident in the linked children's home that shares the school site. The school is a single storey converted barn. The school consists of one classroom and a first aid room. In addition, there is an extensive outdoor area, which can be accessed by pupils under supervision.

There is a lead teacher with one additional instructor. The work of the school is overseen by a regional head of education.

Main findings

Strengths

Pupils participate well in their learning and make significant progress towards individual goals.

The school has developed well-planned schemes of work to deliver individual aspects of the curriculum such as science, personal and social education and skills.

Staff use their thorough understanding of individual pupils to engage them well. Teaching is well planned and constructive feedback supports learning effectively.

The proprietor and regional head of education have considerable experience of independent school education. They have used this appropriately to support the education staff. For example, they have put structures in place for the school to evaluate its work and identify priorities for improvement.

Recommended areas for action

Increase the use of the outdoor learning environment, especially for pupils who are reluctant to learn in a more formal classroom environment.

Ensure the school has sufficient information about pupil's prior learning from the placing authorities.

Compliance with the standards for registration

Standard 1: The quality of education provided by the school

On the basis of this visit, there is no evidence to indicate that the school does not meet the regulatory requirements for this standard.

Standard 2: The spiritual, moral, and cultural development of pupils

On the basis of this visit, there is no evidence to indicate that the school does not meet the regulatory requirements for this standard.

Standard 3: Welfare, health and safety of pupils

On the basis of this visit, there is no evidence to indicate that the school does not meet the regulatory requirements for this standard.

Standard 4: The suitability of proprietors and staff

On this visit, Estyn did not inspect Standard 4.

Standard 5: Premises of and boarding accommodation at schools

On this visit, Estyn did not inspect Standard 5.

Standard 6: The provision of information

On the basis of this visit, there is no evidence to indicate that the school does not meet the regulatory requirements for this standard.

Standard 7: The manner in which complaints are to be handled

On the basis of this visit, there is no evidence to indicate that the school does not meet the regulatory requirements for this standard.

Recommendation regarding continued registration

When considering this school's registration the Welsh Government may wish to have regard to the following recommendation:

On the basis of this visit, there is no evidence to indicate that the school does not meet the requirements of the Independent School Standards (Wales) Regulations 2003.

Inspectors' judgements on this limited inspection should not prejudice the findings of a future full Section 163 inspection.

Copies of the report

Copies of this report are available from the school and from the Estyn website (www.estyn.gov.wales)

The report was produced in accordance with section 163 of the Education Act 2002. The main purpose of inspection under this section is to report on compliance with the Independent Schools Standards Regulations 2003. In schools that provide non-maintained nursery education, this report also satisfies the requirements of Schedule 26 of the School Standards and Framework Act 1998.

Every possible care has been taken to ensure that the information in this document is accurate at the time of going to press. Any enquiries or comments regarding this document/publication should be addressed to:

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