

Lincoln House School

25-27 Clifton Street, Burnley, Lancashire, BB12 0QZ

Inspection dates

22 October 2020

Overall outcome

The school meets all of the independent school standards that were checked during this inspection

Main inspection findings

Part 3. Welfare, health and safety of pupils

Paragraphs 7, 7(a), 7(b), 32(1), 32(1)(c)

- The school's safeguarding policy is suitable and up to date. It refers to the latest guidance from the government and describes leaders' approach to managing a range of issues, such as peer-on-peer abuse. The systems that leaders have in place to identify and respond to concerns about pupils are appropriate. All staff have received relevant training in various safeguarding matters, such as child sexual exploitation and sexualised behaviour. All teachers have received training as designated safeguarding leads. Leaders ensure that they make the policy available to parents and carers on request.

Paragraphs 9, 9(a), 9(b), 9(c)

- The proprietor body has an appropriate behaviour policy in place. It explains in detail what leaders consider to be misbehaviour (for example, disruption in lessons) and serious misbehaviour (such as racist or homophobic behaviour). It defines a list of suitable rewards and sanctions. Leaders keep a detailed behaviour log. In it, they record serious incidents involving pupils and how staff have responded to them.

Paragraphs 12, 16, 16(a), 16(b)

- There are suitable policies and procedures in place relating to fire safety and risk assessment. An external company has completed a detailed fire risk assessment. The school carries out fire drills and checks on fire extinguishers and means of escape. A tour of the premises showed that leaders implement the fire safety policy in school in an appropriate way.
- The risk assessment policy identifies key risks, such as student supervision, school excursions and extremism. It describes appropriate features of risk assessments, including identifying hazards, the level of risk and control measures. It also references how to report accidents. There are suitable risk assessments in place that cover a range of activities and situations that may occur inside and outside school.

Paragraph 15

- Leaders have a suitable electronic system in place which contains all the required admission details for pupils. There is also an electronic attendance register. This contains appropriate codes to indicate presence and absence. Leaders make immediate checks if a pupil is absent from school.
- The independent school standards that were inspected in this part are met.

Part 4. Suitability of staff, supply staff, and proprietors

Paragraph 18(1), 18(2), 18(2)(a), 18(2)(b), 18(2)(c), 18(2)(c)(i), 18(2)(c)(ii), 18(2)(c)(iii), 18(2)(c)(iv), 18(2)(d), 18(2)(e), 18(3), 21(1), 21(2), 21(3), 21(3)(a), 21(3)(a)(i), 21(3)(a)(ii), 21(3)(a)(iii), 21(3)(a)(iv), 21(3)(a)(v), 21(3)(a)(vi), 21(3)(a)(vii), 21(3)(a)(viii), 21(3)(b), 21(4)

- The school's register of checks on members of staff contains all the information required, correctly recorded. There is also a record of the required checks made on those with management responsibilities.
- Leaders presented examples of staff employment files. These contain copies of the expected evidence of checks that leaders make on staff before they appoint them. The files also include examples of questions related to safeguarding issues, which leaders ask candidates during interviews for posts at the school.
- The independent school standards that were inspected in this part are met.

Part 5. Premises of and accommodation at schools

Paragraphs 23(1), 23(1)(a), 23(1)(b), 24(1), 24(1)(a), 24(1)(b), 24(2), 25, 26, 27, 27(a), 27(b), 28(1), 28(1)(a), 28(1)(b), 28(1)(c), 28(1)(d), 28(2), 28(2)(a), 28(2)(b), 29(1), 29(1)(a), 29(1)(b)

- There is a toilet and washing facilities for the sole use of pupils. There is one lockable cubicle, which is designed for pupils' individual use. This is enough for the small number of pupils on roll at the school. The water supply is suitable and there is hot and cold water for washing. The temperature of the hot water does not present a risk of scalding.
- A labelled drinking water supply is available in the school's kitchen area. Pupils may access this at any time with the supervision of a member of staff. Leaders also supply bottles of drinking water for pupils to use in classrooms.
- There are no changing or showering facilities on the premises for the purposes of physical education (PE). However, there are such facilities in the neighbouring children's home. Each pupil has the sole use of an individual shower room which has hot and cold water. The hot water does not present a scalding risk. Leaders have a suitable risk assessment in place to manage handover of pupils between the school and the children's home when using these facilities.
- There is a suitable room for providing pupils with medical attention. It has a bed and washing facilities with hot and cold water. It is positioned near a toilet.
- The classrooms are suitable for the small groups that staff teach in them. The lighting and the acoustic conditions are appropriate for the needs of pupils and staff. There are working external lights to enable people to enter and leave the building safely.

- The premises are well maintained. All windows can be opened for ventilation at a safe height and have in-built restrictors in the hinges. These prevent them from being opened so far that they might present a danger to pupils.
- The proposed school has an outdoor area for pupils to play. It is large enough for the number of pupils the school has on roll. Leaders provide PE activities at external venues. They have suitable risk assessments in place to ensure pupils' safety during these activities.
- Leaders have ensured that all the independent school standards in this part are met.

Part 8. Quality of leadership in and management of schools

Paragraphs 34(1), 34(1)(a), 34(1)(b), 34(1)(c)

- The proprietor body and school leaders show good knowledge and understanding of the independent school standards. They have ensured that all the other standards that were inspected are met.
- The proprietor body has put in place suitable policies and procedures that promote pupils' well-being and safety. The premises are well maintained and fit for purpose.
- Leaders have ensured that all the independent school standards in this part are met.

Schedule 10 of the Equality Act 2010

- The proprietor body has a suitable accessibility policy in place. It contains appropriate actions. These include: making adaptations to accommodate pupils who have sensory disabilities; making the premises more accessible by means of a ramp at the rear of school; and using pictorial representations of information as required.
- Leaders have ensured that this requirement is met.

Compliance with regulatory requirements

The school meets the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that were checked during this inspection. Not all of the standards and associated requirements were checked during this inspection.

School details

Unique reference number	143858
DfE registration number	888/6067
Inspection number	10168169

This inspection was carried out under section 109(1) and (2) of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's suitability for continued registration as an independent school.

Type of school	Other independent school
School status	Independent school
Age range of pupils	11 to 18
Gender of pupils	Boys
Gender of pupils in the sixth form	Boys
Number of pupils on the school roll	5
Of which, number on roll in sixth form	None
Number of part-time pupils	None
Proprietor	Care 4 Children Residential Services Ltd
Chair	Virginia Perkins
Headteacher	Tayyaba Ahmed
Annual fees (day pupils)	£24,000
Telephone number	0161 483 1505
Website	None
Email address	tayyaba.ahmed@care4children.co.uk
Date of previous standard inspection	17–19 April 2018

Information about this school

- The school's most recent standard inspection took place from 17 to 19 April 2018.
- The current headteacher took up her post in September 2020.

Information about this inspection

- This inspection was commissioned by the Department for Education in order to provide up-to-date information about the school and its compliance with particular independent school standards. The inspection took place at the same time as a separate inspection, also conducted by Ofsted, of the children's home adjacent to the school.
- This inspection was conducted during the interim phase of inspection following the disruption to schools caused by COVID-19 (coronavirus). The school had 30 minutes' notice of the inspection.
- During this inspection, the inspector had discussions with the headteacher and the proprietor body's regional headteacher. He spoke by telephone to the chair of the proprietor body. Pupils were unwilling to speak with the inspector.
- The inspector examined policy documents, including the school's safeguarding policy, the attendance and admissions registers and other written information about the school's work.
- The inspector toured the school premises accompanied by the headteacher.

Inspection team

Mark Quinn, lead inspector

Her Majesty's Inspector

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