

# Springfield House School

Trusted to deliver excellence

# Welcome to Springfield House School

Springfield House School is registered as an independent school catering for a maximum of eight students aged 11-18 and provides full-time education. Our school offers an emotionally secure learning environment for children and young people and recognises that maintaining young people in education is of vital importance. We strongly emphasise vocational courses and broadly follow the National Curriculum leading up to GCSE and Functional Skills accreditation.



## Our Approach

Our unique approach seeks to ensure children feel safe, secure, not-judged, accepted and understood. We work positively alongside young people, their families and carers, and local authorities in providing specialist services tailored to each individual. We are able to transform the lives of young people, encouraging positive relationships with a high emphasis on life enriching opportunities and activities, and developing strategies to help them to navigate their way through life situations. The structure of Springfield House enables young people to develop the skills required to live within a group of peers and offers a high level of consistency to support the needs of autistic young people and the associated difficulties they may face.

## Our Vision

Our vision is to help children and young people to develop their social, independence and education skills so they can fulfil their aspirations and potential. Springfield House School offers a range of bespoke residential and educational care for young people within a safe and homely environment. Springfield House School is specifically designed to support individuals in leading active and independent lives.

- 1** Person-centred framework that places each child at the heart of their support.
- 2** High quality services with positive outcomes that provide successful, stable placements.
- 3** World-class residential care that is a positive, enriching experience for young people.
- 4** Qualified teachers who have the skills and experience needed to meet the individual learning needs of each young person.

Every child who has experienced trauma has unique strengths and challenges, our treatment plans are tailored to address the person's specific needs.



Springfield House School offers a relationally secure environment that supports young people with SEN to recognise and effectively reduce the risks and threats that they face. Our unrivalled care encourages young people to recognise and effectively reduce the risks they face through assessments, interventions and skills development in order to enhance outcomes and successful transitions to greater independence.



The support afforded to young people at Springfield House School is delivered by care, education and clinical professionals who work together to meet the holistic needs of individual children. Children benefit from a highly stimulating and well organised curriculum which is a main driver behind young people's learning success. Our team are passionate about their work and determined to ensure that children realise their full potential with pathways that tackle the difficult transitional journeys from childhood to adulthood.

## Supporting behaviours of concern

We use approaches to understand a person's behaviour, rather than just describe it, recognising the possible impact of differences associated with SEN, and how these uniquely impact on the person. We aim to improve the person's experience and quality of life through use of pro-active approaches to support a feeling of well-being and to reduce the risk of an incident occurring. We have huge aspirations for the children we look after at Springfield House School, providing quality care and support so that young people can develop the skills they need to live independently and contribute positively to their local community.

The individuality that Springfield House School provides is showcased throughout the property, with a number of small and large communal living spaces that ensure enough space for eight young people and their care team. The entire environment is continually reviewed and managed safely, as per the specific needs of the cohort of young people residing in the home at any given time to enable positive approaches in creating an environment that develops excellent working relationships with young people.



### Independent School

Springfield House School offers specialist education and care for children and young people who have experienced complex learning and behavioural needs.



### Safe Learning Environment

A safe and nurturing education environment that meets the full range of young people's needs with tailored curriculums geared around a deep understanding of young people's challenges.



### Partnership Approach

We want every child with who stays in our care to reach their potential and really value partnership working with families, schools, local authorities and other professionals.

# Academic and vocational learning

Springfield House School has its own distinctive character, atmosphere and facilities. It provides a well-rounded, differentiated and skilfully-supported academic curriculum and vocational learning environment where design technology, arts, crafts and music, outdoor education and life skills all feature highly in our enrichment activities.

Springfield House School help young people to develop their education, social and independence skills so they can fulfil their aspirations and potential. We believe that challenging behaviours, past trauma and learning differences need not be a barrier to success.

Through our distinctive approach we encourage and develop children to be the very best they can be – giving them the confidence to be themselves and drawing out their incredible abilities. Young people are happy, they experience success and each finds their individual opportunity to shine.

## ✓ Intake and Introduction

On admission young people will complete an intake and induction process. The focus is on Healthy and Safety. Education will mostly be on a 1:2 basis

## ✓ Learning Skills

During placement children will develop a sense of achievement, responsibility and independent learning skills. Education will progress to a working group size of 1:3.

## ✓ Re-engagement

Our aim is for all young people to successfully re-engage in mainstream educational settings such as local schools, colleges or training based employment.



At Springfield House School we offer:

### Academic

- AS Level
- Arts Award
- Arts & Crafts and Music
- ASDAN
- AQA Unit Award
- Employability Skills
- Entry Level
- Functional Skills
- GSCE
- Independent living skills
- Key Skills: Literacy, numeracy and IT
- NCFE

### Vocational

- ASDAN Short Courses
- NICAS Climbing Award
- IDEA Employability and Enterprise
- Arts and Craft
- Design Technology
- Music and Studio Recording

Our people are our difference. It's their dedication, warmth and pursuit of excellence that sets Springfield House School apart.

The Leadership Team are experienced and well qualified professionals who lead a team of fully qualified teachers and instructors, as well as pastoral support assistants. Students follow a broad curriculum blended with a varied range of vocational courses linking in with students interests and preparing them for future employment.

Our cohort of students usually share a background of struggling to attend and achieve in mainstream provisions, therefore at Springfield House School we present them with a bespoke and made to measure alternative approach to education, that draws out their strengths.

### ✓ Partnership working

- Work in close partnership with the local authority, maintaining a clean and environmentally friendly community
- Engage in a range of outdoor sports such as:
  - Horse Riding
  - Trampolining
  - Martial Arts

### ✓ Vocational Learning

- Vocational curriculum/ qualifications
- All students trained in health and safety and first aid
- Music/Recording Studio

### ✓ Therapeutic Interventions

- Anger Management
- Anti-bullying
- Bereavement Counselling
- Drugs, Alcohol and Solvent Awareness
- Group work
- Mindfulness Based CBT
- Psychotherapy and Counselling Using the Arts



# A multi-disciplinary approach

Springfield House School believes in a holistic approach when looking after our young people. Being a part of Your Chapter means we are part of a therapeutically led organisation and there is close co-operation between Clinical, Care and Education professionals. Our multidisciplinary team (MDT) approach, pairing education and care with a robust therapeutic input is an integral part of our Three Phase 'Wellbeing for Life©' recovery programme and bMINDFUL Psychology.

## The backbone of our success

Weekly MDT meetings form the backbone of our practice with colleagues from all three disciplines coming together to discuss each young person. The focus lies on what went well in the past week, where to improve, and the progress made in completing their recovery programme, finishing by formulating a robust plan for the upcoming week.

MDT meetings are chaired by the Headteacher and have an allocated slot for young people to present their views, ensuring they are a part of their recovery programme.

Springfield House School has dedicated clinical suite where all young people complete their 1:1 sessions with our employed Clinical Psychologists.



Our educational programmes offer young people who are more suited to a hands on alternative curriculum to enjoy and achieve. We are also able to offer a more academic route, if this is more suited to a young person's strengths and capabilities.

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Our unique approach of combining our Wellbeing for Life© programme/bMINDFUL Psychology with our bespoke vocational facilities sets us apart from any other provider and enables us to succeed. Educ8 schools has a nation wide portfolio of Department for Education (DfE) registered specialist schools, each of which provides a high standard of education for children with a broad range of Social Emotional and Mental Health (SEMH).

Our schools have achieved excellent qualifications and outcomes such as: A levels, GCSE's, Functional Skills L1/L2, Entry Level Certificates, Vocational qualifications, Duke of Edinburgh and Bronze/Silver Arts Award.

## Testimonials from our schools



Staff have high expectations of pupils' behaviour. Pupils successfully learn to manage their feelings and emotions, and to respect the opinions of others. Pupils told inspectors that they feel happy.

(Ofsted Report 2022)



Pupils told inspectors that they feel safe and cared for at Springfield House School. They settle into school life quickly and form close bonds with their peers and staff. Pupils feel listened to. They know that they can talk to any member of staff if they are concerned or worried. (Ofsted Report 2022)



Leaders have crafted a logically ordered curriculum which, overtime, helps to develop pupils' knowledge and understanding of different subjects

(Ofsted Report 2022)



The Following Policies are available on request:

Safeguarding Policy (will be sent with this brochure), Behaviour Policy, Complaint Policy, Curriculum Policy, Anti Bullying Policy, Teaching and Learning Policy, Exclusion Policy, Subject Policies, First Aid Policy, Health and Safety Policy, Admission Policy, Attendance Policy.



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